

# MUŞ ALPARSLAN UNIVERSITY DIPLOMA SUPPLEMENT

Diploma Number : 002001

Diploma Date : 14.06.2013

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This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s) :
- 1.2 Given name(s) :
- 1.3 Date of birth (day/month/year): 16.11.1986

1.4 Student identification number or code (if available) :090302012

## 2 - INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of qualification and (if applicable) title conferred : Türkçe Öğretmenliği, Lisans (in original language)
- 2.2 Main field(s) of study for the qualification : Turkish Education
- 2.3 Name and status of awarding institution : Muş Alparslan Üniversitesi, Devlet Üniversitesi (in original language)
- 2.4 Name and status of institution (if different from 2.3) : Same as 2.3 administering studies (in original language)
- 2.5 Language(s) of instruction/examination : Turkish

## 3 - INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification : First Cycle (Bachelor's Degree)

3.2 Official length of programme : 4 years, 2 semesters per year, 16 weeks per semester, 240 ECTS

3.3 Access requirement(s) : 1- High School Diploma

2- Placement through a centralized national university placement examination.

## 4-INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of Study : Full-time

**4.2 Programme requirements :** A student is required to have a minimum pass grade from each course and obtain 2.00/4.00 Cumulative Grade Point Average.

**Objectives :** The department of Turkish Education aims to provide the students, who will be Turkish Language Teachers in secondary schools, knowledge of teaching profession, and competence in general culture.

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript it should be used here):

| Code             | Course Name  | Course Category          | MSU* Credit | Grade    | ECTS Cred |
|------------------|--|--------------------------|-------------|----------|-----------|
|                  | Semeste  | er 1                     |             |          |           |
| IT101            | Principles of Atatürk and History of Turkish Revolution I          | Compulsory               | 0           | YT       | 2         |
| GT101            | Introduction to Educational Science                                | Compulsory               | 3           | CC       | 3         |
| ENF101           | Computer I   | Compulsory               | 0           | YT       | 4         |
| EB101            | Turkish Grammar I: Phonetics                                       | Compulsory               | 2           | BB       | 3         |
| CEB103           | Ottoman Turkish I  | Compulsory               | 2           | BB       | 4         |
| TEB105           | Knowledge and Theories of Literature I                             | Compulsory               | 2           | BA       | 3         |
| EB109            | Written Expressions 1  | Compulsory               | 2           | BA       | 2         |
| EB117            | Verbal Expressions I   | Compulsory               | 2           | BB       | 3         |
| EB119            | Writing Techniques   | Compulsory               | 2           | BB       | 3         |
| Dİ101            | Foreign Language: English I  | Compulsory               | 0           | YT       | 3         |
|                  | Semeste  |                          |             |          | 220       |
| ÍT102            | Principles of Atatürk and History of Turkish Revolution II         | Compulsory               | 0           | YT       | 2         |
| GT102            | Educational Psychology   | Compulsory               | 3           | CC       | 3         |
| NF102            | Computer II  | Compulsory               | 0           | YT       | 4         |
| EB104            | Turkish Grammar II: Morphology                                     | Compulsory               | 2           | BA       | 6         |
| EB106            | Ottoman Turkish II   | Compulsory               | 2           | CC       | 4         |
| EB116            | Literature Knowledge and Theories II                               | Compulsory               | 2           | BB       | 3         |
| EB118            | Verbal Expressions   | Compulsory               | 2           | CB       | 3         |
| EB120            | Written Expressions II   | Compulsory               | 2<br>0      | BB<br>YT | 2 3       |
| Dİ102            | Foreign Language: English I  | Compulsory               | 0           | 11       | 3         |
|                  | Semest   |                          |             | -        |           |
| GT201            | Teaching Principles And Methods                                    | Compulsory<br>Compulsory | 3 2         | BB<br>CB | 4         |
| EB209            | Scientific Research Techniques                                     |                          | 2           | BA       | 6         |
| TEB211           | Turkish Grammar : Word Knowledge                                   | Compulsory<br>Compulsory | 2           | DC       | 4         |
| TEB213           | Classic Turkish Literature I                                       | Compulsory               | 2           | CC       | 4         |
| TEB215           | New Turkish Literature I   | Compulsory               | 2           | CC       | 4         |
| TEB217<br>TEB231 | Turkish Folk Literature I<br>Turkish Literature in Republic Period | Elective                 | 3           | CB       | 4         |
| EB231            | Semest   |                          | 2           | 0.0      |           |
|                  |  |                          |             |          |           |
| EGT202           | Material Development and Teaching Technology                       | Compulsory               | 3           | BB       | 6         |
| rEB204           | Children's Literature  | Compulsory               | 2           | BB       | 2         |
| FEB208           | Effective Communication Abilities                                  | Compulsory               | 3           | CB       | 3         |
| EB212            | Turkish Grammar IV: Syntax   | Compulsory               | 3           | BB       | 4         |
| FEB214           | Classic Turkish Literature II                                      | Compulsory               | 2           | DC       | 4         |
| TEB216           | Modern Turkish Literature II                                       | Compulsory               | 2 2         | CB<br>DC | 4         |
| FEB218<br>FEB220 | Turkish Folk Literature II<br>General Linguistics                  | Compulsory<br>Compulsory | 3           | CB       | 3         |
| 120220           | Semest   |                          | -           |          |           |
|                  |  | 2/7 /2/                  | 3           | BB       | 5         |
| EGT301           | Special Education Techniques                                       | Compulsory               | 2           | CB       | 3         |
| EGT303           | Classroom Management   | Compulsory               | 2           | CC       | 5         |
| FEB305           | Turkish Education For Foreigners                                   | Compulsory<br>Elective   | 2           | CB       | 3         |
| TEB309           | Persian I  | Compulsory               | 3           | CB       | 5         |
| FEB311           | Understanding Techniques: Reading Education                        | Compulsory               | 3           | CB       | 5         |
| FEB313<br>FEB317 | Understanding Techniques: Listening Education<br>World Literature  | Compulsory               | 3           | DC       | 5         |
| 12001/           | Semest   |                          |             |          |           |
|                  |  | Compulsory               | 3           | СВ       | 4         |
| EGT302           | Special Education Techniques II                                    |                          | 2           | AA       | 5         |
| EGT304           | Community Service Practice   | Compulsory               | 3           | CB       | 3         |
| EGT306           | Measuring and Evaluation   | Compulsory               | 3           | BB       | 4         |
| FEB308           | History of Turkish Education                                       | Compulsory<br>Elective   | 2           | BB       | 2         |
| TEB310           | Persian II<br>Expression Techniques: Speaking Education            | Compulsory               | 2 3         | AA       | 6         |
| FEB312<br>FEB314 | Expression Techniques: Speaking Education                          | Compulsory               | 3           | CB       | 6         |
| - Sector 4.1     | Semest   |                          | v33.        | 1.00003  |           |
| COTADO           |  | Compulsory               | 3           | BA       | 6         |
| EGT403<br>EGT405 | School Application<br>Guidance                                     | Compulsory               | 3           | BB       | 4         |
| EGT403           | Special Education  | Compulsory               | 2           | AA       | 2         |
| TEB401           | Theatre and Drama Practices  | Compulsory               | 3           | BB       | 7         |
| TEB401           | Turkish Textbook Analysis  | Compulsory               | 2           | BA       | 7         |
| TEB403           | New Approaches in Turkish Education                                | Elective                 | 2           | AA       | 4         |
|                  | Semest   | er 8                     |             |          |           |
| EGT402           | Teaching Practice  | Compulsory               | 5           | AA       | 10        |
| EGT404           | Turkish Education System and School Management                     | Compulsory               | 2           | BB       | 3         |
| TEB402           | Language and Culture   | Elective                 | 2           | CB       | 4         |
| 100402           | Text Analysis Techniques   | Elective                 | 2           | BB       | 5         |
| TERAAD           |  | LICOLIVO                 |             |          |           |
| ГЕВ442<br>ГЕВ446 | Prose in Classical Turkish Literature                              | Elective                 | 2           | BB       | 4         |

Cumulative Grade Point Average : 2,79 out of 4

Total MSU\* Credits: 130

**Total ECTS Credits: 240** 

\* Muş Alparslan University

#### 4.4 Grading scheme and, if available, grade distribution guidance:

A student's academic success is calculated by the Registrar's Office by taking into consideration the semester final grade (which is the sum of 40% of the mid-term exam score and 60% of the final exam score) and the Cumulative Grade Point Average (CGPA), and this grade is recorded in the student's personal file. For each course taken, the student is assigned one of the following grades by the course teacher.

| Grade | Credits | Definitions  |
|-------|---------|--------------|
| AA    | 4.00    | Excellent    |
| BA    | 3.50    | Very Good    |
| BB    | 3.00    | Good         |
| CB    | 2.50    | Good         |
| CC    | 2.00    | Satisfactory |
| DC    | 1.50    | Sufficient   |
| DD    | 1.00    | Sufficient   |
| YT    | -       | Sufficient   |
| MU    | -       | Exempt       |

The grades (AA, BA, BB, CB and CC) are achievement grades.

The grades (DC and DD) are conditional achievement grades for undergraduate students.

The grade (YT) is given to students successful in non-MSU credit courses.

The grade (MU) is given to students successful in exemption exam conducted by each department responsible for courses determined by the University Senate. It is also given to students who succeeded in their courses at another university before their transfer to MSU.

Students who obtain a CGPA of 2.00-2.99 are considered 'Successful'. Students who obtain a CGPA of 3.00-3.50 are awarded with 'Second Class Honours Degree'. Students who obtain a CGPA of 3.51-4.00 are awarded with 'First Class Honours Degree'.

#### 4.5 Overall classification of the qualification (in original language)

Genel Not Ortalaması : 2,79/4.00 (Başarılı)

## 5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study : Students may apply to second cycle programmes.

5.2 Professional status (if applicable) : This degree enables the holder to exercise the profession.

## 6 - ADDITIONAL INFORMATION

6.1 Additional information : n.a.

Information Package : http://www.alparslan.edu.tr/\_bologna/

6.2 Further information sources

Online University Catalaque : http://ogrenciotomasyonu.alparslan.edu.tr/oibs/bologna

The Council of Higher Education web site : http://www.yok.gov.tr

The Turkish Enic-Naric web site : http://www.enic-naric.net/index.aspx?c=Turkey

# 7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 29.08.2013

7.2 Name and Signature : Nurten GEZGIN

7.3 Capacity : Head of Registrar's Office

7.4 Official stamp or seal :



## 8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

## Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of courses of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consist of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

| TYYÇI                             | LEVEL       | S, QUAI        | IFICATIONS T   | YPES A                | ND ECTS CREE                  | DITS   | GENERAL STRUCTURE OF THE TURKISH ED  | UCATIO  | ON S      | YSTE     | M        |
|-----------------------------------|-------------|----------------|--|-----------------------|-------------------------------|--|--|---|-----------|----------|----------|
| Higher Education<br>Levels/Cycles |             | AWARDS/        |  | TOTAL ECTS<br>CREDITS | TOTAL STUDENT<br>WORKLOAD (h) | 27<br>26<br>25<br>26<br>25 - Doctorate (Doktora De<br>25 - Doctorate (Doktora), Specialization in Medicine<br>Doctorate in Art (Sanatta Doktora) D | (Tiptal)   |   | nhk) a    | ind      |          |
| QF-<br>EHEA                       | EQF-<br>LLL | TYYÇ<br>LEVELS | DEGREES (Year)   |                       | sar) (Year x 60 ECTS)         | (1 ECTS=25-30h)  | 24<br>23 Mester's Degree   | One tier  | long      | cycle I  | kignie   |
| 3                                 | 8           | 8              | Doctorate<br>Specialization 3<br>in MEdicine 0<br>Doctorate in Art |                       | 3 180<br>(min.) (min.)        | 4.500-5.400  | 20 Bachelor's Degree   | Dentistry                                       | /etennary | Pharmacy | Medicine |
|                                   |             |                |  |                       |                               |  | 19 Associate's Degree<br>(On Lisans Derecesi) (Lisans Derecesi)              |   | 4         | ā<br>1   | 2        |
| 2                                 | 7           | 7              | Master's<br>Degree   | 1 - 2                 | 60 - 120                      | 1.500-3.600  |  | Vocational & Technical<br>High School Education |           |          | _        |
| 1                                 | 6           | 6              | Bachelor's<br>Degree   | 4                     | 240                           | 6.000-7.200  | Primary Education<br>(Elementary School (4 years) & Middle School (4 years)) |   |           |          |          |
| Short<br>Cycle                    | 5           | 5              | Associate's<br>Degree  | 2                     | 120                           | 3.000-3.600  | Pre-School Education   |   |           |          |          |